

# KENGTHSAGN LOUIS

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## EDUCATION

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- 2018- Stanford University, Stanford, CA  
*Ph.D., Psychology, expected spring 2024*  
*Dissertation Committee: Dr. Alia J. Crum, Dr. Hazel R. Markus, Dr. Ewart A.C. Thomas, Dr. Claude Steele, & Dr. Carol Dweck*  
*Dissertation Title: Your health is not just about you: Implications for behaviors, policies, and disparities*
- 2013-2017 Skidmore College, Saratoga Springs, NY  
*B.A., Psychology, Minor: Business Management, Magna Cum Laude*  
*Honors thesis advisor: Dr. Ke Fang*  
*Title: Depression: causal attributions, symptoms recognition, and treatment seeking preference amongst Haitians*

## RESEARCH INTERESTS

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*Keywords:* Health, Culture, Self, Social Contexts, Behaviors, Decisions, Policies, Disparities, Interventions, Lay Theories

## PUBLICATIONS

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- Louis, K.,** Horii, R.I., Zion, S.R., Thomas, E.A.C., Markus, H.R., & Crum, A.J. (under review). The interdependence of health: Measuring the Social Extension of Health mindset (SEH) in the USA and its behavioral and policy associations.
- Sullivan, J, **Louis, K.,** & Moss-Racusin, C. (under review). Masking is good, but conforming is better: The consequences of masking non-conformity within the college classroom.
- Louis, K.,** Crum, A.J., & Markus, H.R. (2023). Negative consequences of self-presentation on disclosure of health information: A catch-22 for Black patients? *Social Science & Medicine*, 316, 115141. ([link](#))
- Zion, S. R., **Louis, K.,** Horii, R.I., Leibowitz, K., Heathcote, L. C., & Crum, A. J. (2022). Making sense of a pandemic: Mindsets influence emotions, behaviors, health, and wellbeing during the COVID-19 pandemic. *Social Science & Medicine*, 301, 114889. ([link](#))
- Cheryan, S., Lombard, E. J., Hudson, L., **Louis, K.,** Plaut, V. C., & Murphy, M. C. (2020). Double isolation: Identity expression threat predicts greater gender disparities in computer science. *Self and Identity*, 19(4), 412–434. ([link](#))

## SELECTED MANUSCRIPTS IN PREPARATION

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- Louis, K.,** Thomas, E.A.C., Markus, H.R., & Crum, A.J. Pathways for the impact of the Social Extension of Health mindset (SEH) on COVID-19 vaccine uptake.
- Louis, K.,** Thomas, E.A.C., Jiang, T., Markus, H.R., & Crum, A.J. Intervening on the Social Extension of Health mindset (SEH) to increase the use of preventive services among the US American population.

**Louis, K.,** Alinor, M., & Auelua-Toomey, L.S. Does self-presentation really help patients of color circumvent discrimination in medical interactions? A dynamic investigation into reactions of patients and healthcare providers.

**Louis, K.,** & Starck, J. Understanding the experience of diversity aid beneficiaries.

Uchida, Y., **Louis, K.,** Uchida, A., & Markus, H.R. How do we perceive happiness: A Japanese/U.S. comparison of the situational contingency of happiness.

## **PRESENTATIONS**

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### Chaired Symposia

**Louis, K.,** Crum, A.J., & Markus, H.R. (2023). *Damned if you do, damned if you don't: Negative consequences of self-presentation on disclosure of health information.* In **Louis, K.,** & Levine, C. (Co-chairs), *The role of self and identity in health maintenance.* Symposium at the Society for Personality and Social Psychology (SPSP) Annual Convention. Atlanta, GA.

### Invited Talks

**Louis, K.,** (2022). *The self and health.* Guest lecture (~50 students), Intro to Psychology, Skidmore College, Saratoga Springs, NY.

**Louis, K.,** (2020). *Culture, health, and well-being.* Guest lecture (~200 students), Introduction to Cultural Psychology class, Stanford University, Stanford, CA.

### Conference Talks

**Louis, K.,** (2022). *The interdependence of health: Measuring the Social Extension of Health mindset (SEH) in the US and its behavioral and policy associations.* Behavioral Science and Health Symposium. Philadelphia, PA.

**Louis, K.** (2021). *The Social Extension of Health: How my health impacts you and your health impacts me.* Data blitz, Social and Personality Psychology Health Preconference, virtual location.

### Conference Posters

**Louis, K.,** Crum, A.J., & Markus, H.R. (2022). *Negative consequences of self-presentation on disclosure of health information: A catch-22 for Black patients?* Social and Personality Psychology Health Disparities Summer Forum. Minneapolis, MN.

Uchida, Y., **Louis, K.,** Uchida, A., & Markus, H.R. (2021). *How do we perceive happiness: A Japanese/U.S. comparison of the situational contingency of happiness.* Social and Personality Psychology Health Preconference, New Orleans, Louisiana.

**Louis, K.,** Crum, A., Markus, H.R. (2020). *Fostering empowered medical partnerships and feelings of relatedness positively predict patients' trust across demographics.* Social and Personality Psychology Health Preconference, New Orleans, LA.

**Louis, K.,** Fang, K., Knettel, B. (2017). *Depression: causal attributions, symptoms recognition, and treatment endorsement among Haitians.* Accepted, American Psychological Association Convention, Washington, DC.

Sanzari, C., Dennis, A., **Louis, K.,** Warren, B., Ager, G., Guizarry, D. (2017). *Gender bias display depressed outcomes for women in STEM.* Eastern Psychological Association Annual Meeting, Boston, MA.

Sanzari, C., Dennis, A., **Louis, K.** (2016). *Impact of Gender Bias on Women's STEM Outcomes.* Social Cognition and Intergroup Dynamics Lab, Saratoga Springs, NY.

Louis, K., Perna-Elias, J. (2016). *A thriving community: Klub eskild*. DIS Academic Showcase, Copenhagen, Denmark.

Louis, K., Lewis, R., Park, I., Leibowitz, E., Peterson, C. (2016). *Rewriting innovation: CBS*. DIS Academic Showcase, Copenhagen, Denmark.

### **FELLOWSHIPS, GRANTS, & AWARDS**

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2023	Society for Personality and Social Psychology (SPSP) Heritage Dissertation Research Award (\$2,000)
2023	Summer Institute in Social and Personality Psychology (SISPP), The Ohio State University <i>Course: Harnessing social psychology to understand and improve health</i> <i>Instructors: Dr. Lisa Jaremka &amp; Dr. John Updegraff</i>
2023	SISPP Travel Funds (\$750)
2023	Institute for Research in the Social Sciences (IRiSS) Dissertation Fellowship (\$11,000) ( <i>declined</i> )
2023	Ethics Small Grants for Graduate Students (\$500)
2023	SPSP Graduate Travel Award (\$500)
2023	Creativity in Research Scholar (CIRS) ( <i>declined</i> )
2022-2024	Diversifying Academia, Recruiting Excellence (DARE) Fellowship (\$100,800)
2022	Centennial Teaching Assistant Award (\$500)
2022	Ethics Small Grants for Graduate Students (\$500)
2021-2022	Ethics in Society Graduate Student Fellow (\$3,000)
2020-2021	Graduate Public Service (GPS) Fellow (\$3,000)
2021	Norman H. Anderson Research Fund (\$2,000)
2020	Norman H. Anderson Research Fund (\$2,000)
2017	The Caren Lane Sass '35 Award in Psychology
2016	Skidmore Student Opportunity Funds (\$500)
2015	Kenneth A. Freirich Social Business Competition (\$5,000)
2015	Davis Project for Peace Foundation (\$10,000)
2015	Krackeler Scientific (\$2,000)
2015	Rotary Club Saratoga Springs Chapter (\$2,000)
2014	See-Beyond Award (\$4,000)

### **TEACHING EXPERIENCE**

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#### Instructor of Record (co-taught)

2020	Introduction to Social Psychology, Department of Psychology, Stanford, CA <i>Course evaluation mean score (1-5 scale): 4.60</i> <i>Number of students: 45</i>
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#### Teaching Assistant

2022	Introduction to Developmental Psychology, Department of Psychology, Stanford, CA <i>No section</i>
2021	Mind, Culture, and Society, Department of Psychology, Stanford, CA <i>Winter section evaluation mean score (1-5 scale): 4.00</i> <i>Fall section evaluation mean score (1-5 scale): 4.58</i>
2021	Community Health Psychology, Department of Psychology, Stanford, CA <i>Section evaluation mean score (1-5 scale): 4.00</i>
2019-2020	Introduction to Cultural Psychology, Department of Psychology, Stanford, CA

2019-2020 *Section evaluation mean score (1-5 scale): 4.00*  
 Introduction to Psychology, Department of Psychology, Stanford, CA  
*Fall section evaluation mean score (1-5 scale): 4.10*  
*Spring section evaluation mean score (1-5 scale): 4.28*

Workshop

2022 Fondation Hector, Program for the Advancement of Young Scholars, Haiti  
*Led workshop on “Gestion du stress” [Stress management]*

2021-2022 Stats Bootcamp for Incoming Graduate Students, Department of Psychology, Stanford, CA  
*Led the module on data wrangling and visualization in R*

## **MENTORSHIP**

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2022-2023 Psychology Honors Thesis Graduate Co-Advisor, Stanford University. (*Student name: Dwight Hua*)

2021-2022 Paths to Ph.D. Panelist & Mentor, Department of Psychology, Stanford University

2020-2021 Psychology Honors Thesis Graduate Co-Advisor, Stanford University. (*Student name: Eliza Lerner Pink*)

2019-2020 Ernest Houston Johnson Scholar Program mentor to 6 students, Stanford University

2019-2020 First-Generation and Low-Income (FLI) Mentor, Stanford University

2019 Raising Interest in Science and Engineering (RISE) Mentor, Stanford University

2018- Mentor to 8 research assistants, at Stanford University (one is now a Ph.D. student in psychology)

2017-2018 Mentor to 15 research assistants, University of Washington & Stanford University

## **SERVICE & LEADERSHIP**

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### Academic

2023 Reviewer, SPSP Undergraduate Poster Award

2023 Reviewer, SPSP Outstanding Research Award

2023 Ad hoc Reviewer, Social and Personality Psychology Compass

2022 Ad hoc Reviewer, Applied Psychology: Health and Well-being

2022 Ad hoc Reviewer, Personality and Social Psychology Bulletin

2022 Organizing committee member, Self and Identity Pre-conference, SPSP annual convention

2020-2023 Student representative, Statistical Training Committee, Psychology Department, Stanford University

2020-2021 Student representative, Graduate Admission Committee, Psychology Department, Stanford University

2020 Reviewer, SPSP Undergraduate Poster Award

2019-2020 Graduate Student Representative, Psychology Department, Stanford University

2016-2017 Chapter President, Psi Chi Honor Society, Skidmore College

### Community

2022-2023 Graduate Coordinator and co-organizer of annual Caribbean Symposium, Caribbean Studies Reading Group, Stanford University

2020-2022 Student representative, Wellness Information Network for Graduate Students (WINGs), Stanford University

2020-2021	Fundraising co-chair, Black Graduate Student Association (BGSA), Stanford University
2015	Project Manager, Davis Project for Peace, Port-au-Prince, Haiti <i>Built a hybrid science laboratory for 3,500 students of Lycée Marie-Jeanne, a public school with \$10,000 won from Davis Projects for Peace's competition and secured additional \$4,000</i> <i>Led training workshops for teachers and investigated their ability to use new science laboratory equipment</i>
2014-2015	Class Vice-President, Student Government, Skidmore College, Saratoga Springs, NY
2013-2014	Vice-President, African Heritage Awareness Club, Skidmore College, Saratoga Springs, NY
2012	Conference Facilitator, Initiative for Peace, Dili, Timor-Leste

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### **ADVANCED GRADUATE RESEARCH CLASSES**

Psych 251 & 252 (Research Methods); Psych 213 (Affective Psychology); Psych 215 (Mind, Culture and Society); Psych 212 (Classic and Contemporary Social Psychology Research); EDUC 326 (Advanced Regression); Psych 290 (Natural Language Processing & text-based Machine Learning in the Social Sciences); Psych 262 (Measurement of Change in the Social Sciences); Psych 290 (Advanced Studies in Health Psychology)

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### **PROFESSIONAL MEMBERSHIPS**

Society for Personality and Social Psychology (SPSP)  
Social Personality and Health (SPH) Network  
Society for the Psychological Study of Social Issues (SPSSI)  
Psi Chi The International Honor Society in Psychology  
American Psychological Association (APA)

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### **REFERENCES**

#### **Dr. Alia Crum**

Associate Professor of Psychology  
Department of Psychology  
Stanford University  
[crum@stanford.edu](mailto:crum@stanford.edu)

#### **Dr. Hazel Markus**

Davis-Brack Professor in the Behavioral Sciences  
Department of Psychology  
Stanford University  
[hazelm@stanford.edu](mailto:hazelm@stanford.edu)

#### **Dr. Claude Steele**

Lucie Stern Professor in the Social Sciences, Emeritus  
Department of Psychology  
Stanford University  
[csteele@stanford.edu](mailto:csteele@stanford.edu)

#### **Dr. Ewart Thomas**

Professor of Psychology, Emeritus  
Department of Psychology  
Stanford University  
[ethomas@stanford.edu](mailto:ethomas@stanford.edu)

#### **Dr. Carol Dweck**

Lewis and Virginia Eaton Professor of Psychology,  
Department of Psychology  
Stanford University  
[dweck@stanford.edu](mailto:dweck@stanford.edu)

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### **LANGUAGE SKILLS**

Native Fluency in French and Haitian Creole